					Diesel: Electronics- 1 of 2
Trade and Industrial Education Course: Diesel: Electronics Course Code # 5717		School Year	Student:		Grade:
			Teacher: Scl	nool:	
		Term:FallSpring	Number of Competencies in C	Course: 34	
2 C	redits		Number of Competencies Mas		
			Percent of Competencies Mass	terea:	
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	DARD 1.0: Students will demonstrate leadersh				
Learnin	g Expectations	Cneck the approp	riate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Lead a team.				
1.2	Participate in SkillsUSA-VICA as an integral part of classro				
1.3	Assess client complaint and apply problem-solving and dec	ision-making skills to communicate with th	e client.		
1.4	Demonstrate teamwork skills.				
	DARD 2.0: Students will demonstrate diesel tec		ng Occupational Safety and Health	Administration ((OSHA) and
Enviro	nmental Protection Agency (EPA) requiremen				
Learnin	g Expectations	Check the approp	riate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Determine the safe and correct application for chemicals us	ed in a diesel repair facility.			
2.2	Use protective clothing and safety equipment.	·			
2.3	Use fire protection equipment.				
2.4	Follow OSHA and EPA regulations affecting diesel service	technology.			
2.5	Respond to safety communications.				
2.6	Pass with 100 % accuracy a written examination relating to	safety issues.			
2.7	Pass with 100% accuracy a performance examination relation	ng to safety.			
2.8	Maintain a portfolio record of written safety examinations a	and equipment examinations for which the s	tudent has passed an operational checkout by the	ne	
	instructor.				
	DARD 3.0: Students will properly test and diag			r	
Learnin	g Expectations	Check the approp	riate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Analyze the function and operation of medium and heavy to	ruck general electrical systems.			
3.2	Test and diagnose general electrical systems to determine n	eeded action.			
	ARD 4.0: Students will properly test, diagnose, a				
Learnin	g Expectations	Check the approp	riate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Analyze the function and operation of the battery, starting sy	ystem, and charging system.			

Test, diagnose, service, and repair battery. 4.3 Test, diagnose, service, and repair starting system Test, diagnose, service, and repair charging system. STANDARD 5.0: Students will properly test, diagnose, and repair lighting systems.

Learnin	g Expectations Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Analyze the function and operation of lighting systems.		
5.2	Test, diagnose, and adjust or repair headlights, daytime running lights, and parking, clearance, tail, cab, and instrument panel lights.		
5.3	Test, diagnose, and adjust or repair stoplights, turn signals, hazard lights, and back-up lights.		
5.4	Test, diagnose, and adjust or repair gauges and warning devices.		
55	Test, diagnose, and adjust or repair related electrical systems		

STANDARD 6.0: Students will properly test, diagnose, and repair related electrical systems.

Learning Expectations Chec		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Analyze the function and operation of related electrical systems.			
6.2	Examine the role of computer technology in truck service and repair.			
6.3	Test, diagnose, and repair related truck electrical systems.			

STANDARD 7.0: Students will demonstrate communication skills required in the diesel service industry.

Learning Expectations Check the a		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Communicate and comprehend oral and written information pertaining to electrical and electronic systems.			
7.2	Solve electrical problems and make decisions using a logical process			
7.3	Use teamwork skills to solve problems relating to electrical and electronic system issues.			

STANDARD 8.0: Students will demonstrate interpersonal and employability skills required in the diesel service industry.

Learnin	Learning Expectations Check the appropriate Mastery or Non-Mastery column		Mastery	Non-Mastery
8.1	Infer relationships between honesty, integrity, and organization and personal job success.			
8.2	Demonstrate attitudes conducive to workplace success			
8.3	Maintain electrical and electronic equipment in a neat and orderly work area.			
8.4	Assess implications of cultural and religious diversity for classroom and workplace relationships.			
8.5	Develop individual and team time management and work sequencing skills to increase productivity in electrical and electronic systems diagnostics and			
	repair.			

Additional Comments			